# Mantrap Lake loons featured in winning photo

By Shannon Geisen sgeisen@parkrapidsenterprise.com

Local wildlife photographer

Steve Maanum captured a winning photo of the state bird.



is featured on this year's Loon Appreciation

sored by Loon-Watch, a program of the Sigurd Olson Environ-

mental Institute at Northland

College in Ashland, Wis. Held the first week of May, LoonWatch promotes loon education and conservation during Loon Appreciation Week by creating and distributing a new poster each year. Posters are contest photos are taken in an ing them in any way. available to the public for \$7 each and may be ordered at www.northland.edu/sustainability/soei/loonwatch/loonpos-

ter/#loonposter.

"This year I was lucky enough to submit the winning photo," Maanum said.

As a loon volunteer on Man-His image of a loon with trap Lake, he is frequently called two chicks, entitled "Just 10 upon by lake associations and More Minutes," conservation groups to give presentations on Mantrap's successful loon management project that dates back to the mid-1980s.

Loon Appreciation Week is May 5-11. It's spon- Along with interesting loon

facts, the poster emphasizes that "Good nesting sites are critical loon habitat."

Major threats to loons include fishing line, hooks and sinkers; lead tackle; shoreline development; human disturbance; water pollution; mercury; water level fluctuations and predators.

LoonWatch also ensures that ethical way. The guiding principle: Place the welfare and safety of the loons and their habitats above all else and avoid disturb-



The 2019 Loon Appreciation Week photo highlights a photo by local wildlife photographer and outdoor educator Steve Maanum.

A general rule of thumb for good loon etiquette is to keep a distance of 200 feet from loons ing season, it can interfere with the chicks, especially when they and loon chicks, according to reproduction. Never get too close are very young.

LoonWatch. Never flush birds — to a loon family with chicks. If

that is, disturb them and make you separate a loon parent from them fly or swim. In breed- its chicks, this could be fatal for

# **NEVIS**

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"I just wanted to end everything because the bullying got so bad," she said.

Hailey said she was sitting by herself on the bus.

"Other kids came up to see what was wrong," she said. "One of them went to get the bus driver. The other kids were trying to talk me out of it. Then my brother (age 11) came back to convince me not to do

Kara said neither of her children told her about the incident. "I found out from one of Hailey's friends who was concerned about her," she said.

The incident happened the Wednesday before Thanksgiving break. Kara said classes were back in session the following Monday but it wasn't

Superintendent Gregg Parks said the bus driver's report did not say anything about suicide or they would have made contact with Kara right away. He said the bus driver must not have been aware of the suicide attempt because he classified the incident as harassment and there was an investigation.

had said it was a suicide attempt "that's some-thing we would definitely take seriously and deal with right away."

"When an event takes place you have three days to conduct an investigation so they went through that, determined that there was not necessarily bullying but there was harassment by the other individuals," he said. "Bullying is something that's repeated over time, it's not something that happens once."

After looking at records, Parks said this was the first time an incident with Hailey happened on the ing," she said.

bus. "All I can tell you is it was investigated and ley she has the right to the individuals involved defend herself when she did receive consequences. I can't tell you what they helped in one instance. were, but the principal followed the handbook as far as consequences and we considered the incident closed at that point. This event took place in November and we have give her a choice, espe-en't had any issues with cially after she got to the either the kid or the mom coming forward and saying something or the bus driver or anyone else. To label an isolated event as bullying doesn't meet the threshold for what bullying is."

## 'Nonstop' bullying

"I have gone into the school every year since Hailey started in kindergarten to talk to the principal and others about her being bullied," Kara said. "She's been dealing with it nonstop."

Kara said Hailey is on until two days later that a an Individualized Educaschool staff member con-tion Program (IEP) and has been receiving speech services since she was 3.

they were teasing her due to her speech," she said. Kara said Hailey has been going to outpatient therapy since she was in elementary school to help

her deal with the bullying. She said while school officials have told her they have a zero tolerance polresults with her daughter.

"It may get better for it's back to the same old thing," she said. "I feel like Nevis School is really great at sweeping it under

the rug." been hard for Hailey, adding some of the incidents have been physical including being jumped on by a

don't address it with the children that are bully-

She said she told Haifeels threatened and that

Kara said Hailey refused the home school option because she wants to be with her friends.

"I told her there may come a point where I don't point this year where she thought she'd be better off dead than dealing with these kids picking on her daily," Kara said.

#### **School bullying** policies

That parent-student handbook has a short section that states the district "is committed to providing a safe learning envi-ronment for all students. Bullying is expressly prohibited and any student engaging in bullying will be subject to the school's progressive discipline pol-

The district defines bullying as "done on purpose, repetitive and with a dif-"Back at the beginning ference of power between the victim and the student. It includes physical, emotional, written, cyber or any other means of causing fear or harm to another student."

While online handbook states that the full bullying policy is attached, the attachment page is blank. He said if the report icy, she doesn't see any Parks said they are working on fixing that prob-"It may get better for lem, but the complaints a week or two and then are handled the same whether they are oral or written.

"Quite honestly, bullying is such a rarity in this school that most of Kara said this year has the cases are just handled with an oral report right to

the principal or the Deans of Students," he said. The complete bullygroup of boys that resulted ing policy, which is eight in scrapes on her knee and arm.

"I feel like they don't take it seriously and they don't take it seriously and they they don't address it with the school board policy, which is cight pages long and includes the complaint form, is found by going to the displacement. the school board policy manual and clicking on policies and reports.

> Tell us what you think...

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# May 27 to Monday, May ly club calendar. We apolo-20, at 6:30 p.m. at tractor gize for any confusion. Home sweet home

**CORRECTION** 

Due to Memorial Day, club grounds. The May 27 the Northern Knights Car date was incorrectly listed

Club meeting moved from in the Enterprise's month-

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### Deal with the bully, support the bullied

Hailey said she would like to tell people at the school that, if a certain group of kids are bullying a person, they should not be in classes together and that bullies should get "a pretty hard punishment."

"We have discipline referrals where you get a write-up, but that doesn't do anything," she said.

Her advice for those

Parks said he believes

who are bullied is to tell someone. "If you don't feel comfortable talking to adults if you have a very good friend who you can talk to, talk to them," she

#### **Anti-bullying** policy 'is effective'

"The will use his or her best safety and security." judgement to determine

the complainant or others involved," Parks said. "Often times this will lead alert them to the allega-

Parks said he believes the school's anti-bully-ing policy is effective. "I students do a great job of our students and by letadults in the school are investigator all concerned about their

if immediate steps need have concerns about bul- practitioners."

to take place to protect lying they don't feel are being addressed should come to him.

"We want this to be to a phone call home to a great place for all of one or both parents or a our kids," he said. "In face-to-face meeting to my mind, we do a pretty solid job of addressing those issues. We have He said consequences implemented Positive for bullying implemented Behavioral Interventions at the school may range and Supports (PBIS) as from interventions up to a method of focusing on all of the good that our kids are doing every day at school. We focus on rewarding good behavbelieve that our staff and ior, and as a result, hope to reduce bullying or reducing the presence of the perception of bully-bullying," he said. "We ing in our buildings. We do this by getting to know have also worked hard to ensure that our student ting them know that the mental and social health needs are met through the use of our elementary and high school social work-Parks said parents who ers and our mental health





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